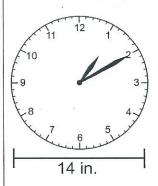


Student Name:	Date:	
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Round Robin: Circles

- Pass your paper to the person seated at your right and solve the first problem on the paper you have received. You may work with your group to solve the problem.
- Upon completion, pass the papers to the right again and solve the second problem. Again, you may work together to solve the problem.
- Continue this process for the remaining problems.

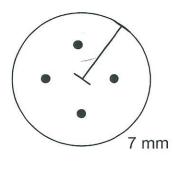
Determine the circumference of the clock pictured below.



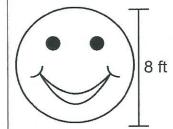
Determine the circumference of the coaster pictured below.



3 Determine the area of the button pictured below.



4 Determine the area of the smiley face mural pictured below.



Communicating About Mathematics

Describe the relationship between the diameter and the cirucmference of a circle.



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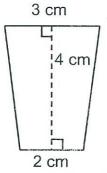
Student Name:

Date: _____

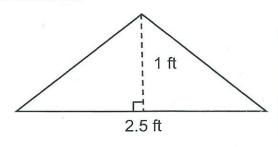
Round Robin

- Pass your paper to the person seated at your right and solve the first problem on the paper you have received. You may work with your group to solve the problem.
- Upon completion, pass the papers to the right again and solve the second problem. Again, you may work together to solve the problem.
- Continue this process for the remaining problems.

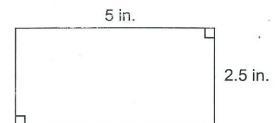
 Determine the area of the table top pictured below.



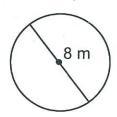
Determine the area of the table top pictured below.



3 Determine the area of the table top pictured below.



Determine the approximate area of the table top pictured below.



Communicating About Mathematics

Describe the difference between finding the perimeter of a figure and finding the area of a figure.

