



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

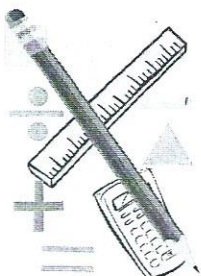
### CDs for Three Brothers

Abejide and his two brothers equally shared the cost of 3 new CDs that cost \$18 each. If they received a 15% discount off of the 3 CDs, how much did each brother pay towards the cost of the CDs not including tax?

<p><b>SEE:</b> What is the question asking me to do?</p> <p>What do I know?</p> <p>What do I need to know?</p>	<p><b>PLAN:</b> What strategy can I use to solve the problem? Why?</p> <p>Estimate the answer.</p>
<p><b>DO: (Solve)</b></p> <p>Answer:</p>	<p><b>REFLECT:</b> Did I answer the question asked? Is my answer reasonable? Why or why not?</p>

### Communicating About Mathematics

Did you have to make changes to the strategy you planned to use to solve the problem? Why or why not?




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### My Percent Model



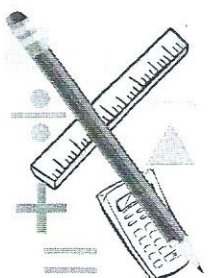
Create a model using the provided manipulative that could be used to solve the following percent problem.

Ah-lam saved \$42.00 when she purchased a new bike at a clearance sale. If the sale price was 15% off of the regular price, what was the regular price of the bike?

Sketch or attach your model below and solve the problem.

### Communicating About Mathematics

How does your model support and verify your solution?



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